Introducing you to...

• The SBS Dean’s Office Areas of Responsibility & Instructional Team

• Your Department’s Instructional Team

• The 15-16 UA FACT BOOK Information about Students.

• Some Resources for your Students

• Some Resources for your Teaching
SBS Instruction – Areas of Responsibility

- Academic Advising
- Curriculum Development
- Global Certificates and Degrees
- RCM & Temporary Instructional Budget
- Student Recruitment, Orientation, & Retention
- 100% Student Engagement
- Student Success & Support
- UAOnline
- CLAS Associate Dean for Bachelor of General Studies & Global Studies Degrees
- Student & Teacher Awards
- Academic Scholarships
- Curricular Articulation & Transfer
- SBS Courses: SBS Success Courses, SBS Internship Class, & SBS 200
- Career Service & Professional Development
- Convocation
- Instructional Policies & Procedures
- Course Review & Scheduling
- Special Projects
# SBS Instructional Team

<table>
<thead>
<tr>
<th>Enrollment Management &amp; Curriculum Development</th>
<th>Student Engagement &amp; Academic Advising</th>
<th>Administrative Support &amp; Student Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ricky Salazar, Manager of Curriculum &amp; Enrollment Management</td>
<td>Dr. Allison Ewing-Cooper, Advising Coordinator</td>
<td>Isabel Contreras, Senior Program Coordinator</td>
</tr>
<tr>
<td>Dr. Rachael Ronald, Director of Student Engagement &amp; Academic Advising</td>
<td>Jesse McCain, Program Coordinator of Student Engagement</td>
<td></td>
</tr>
<tr>
<td>Coordinate Undergraduate Advising, with shared reporting between SBS and units.</td>
<td>Coordinate Undergraduate Advising, with shared reporting between SBS and units.</td>
<td>Conducts in-take on all Grade Appeals and Academic Integrity cases in SBS.</td>
</tr>
<tr>
<td>Supports Advising to address recruitment, retention, and engagement.</td>
<td>Supports Advising to address recruitment, retention, and engagement.</td>
<td>Coordinates SBS Convocation, honors, undergraduate, and graduate.</td>
</tr>
<tr>
<td>Design and deliver development, success, and probation curriculum with advisors in departments.</td>
<td>Design and deliver development, success, and probation curriculum with advisors in departments.</td>
<td>Manages calendar for Associate Deans (Monica &amp; Amy).</td>
</tr>
<tr>
<td>Host recruitment and orientation events for incoming students.</td>
<td>Host recruitment and orientation events for incoming students.</td>
<td></td>
</tr>
<tr>
<td>Implement 100% Student Engagement with units, developing credit and non-credit opportunities for SBS students.</td>
<td>Implement 100% Student Engagement with units, developing credit and non-credit opportunities for SBS students.</td>
<td></td>
</tr>
<tr>
<td>Manage academic probation and student issues.</td>
<td>Manage academic probation and student issues.</td>
<td></td>
</tr>
<tr>
<td>Offers monthly Advisor Meetings to address their continued professional development needs.</td>
<td>Offers monthly Advisor Meetings to address their continued professional development needs.</td>
<td></td>
</tr>
</tbody>
</table>

Working closely with department Program Coordinators, reviews enrollment numbers.
Manages enrollments to maximize Student Credit Hours (SCH) and majors in Responsibility Centered Management (RCM).
Reviews all new department courses, general education courses, and programs (certificates and degrees).
Develops online degrees with UAOnline.
Offers monthly Program Coordinator Meetings to address their needs.
Consults with heads, graduate directors, and undergraduate directors on enrollment planning.
Our Collaboration with you and your local team...

- Develop new courses, certificates, and degrees.
- Submit Student Awards or Apply for Teaching Awards or Grants.
- Help with 100% Student Engagement Projects.
- Alert you to Scholarships for Students.
- Respond to Academic Integrity Appeals & Grade Appeals.
- Address complex student issues, undergraduate and graduate.
- Answer questions about university-level policies on teaching and student life.
- Identify teaching resources to help with your courses.
UA Fact Book Data
# 15-16 UA Fact Book Quick Reference

## Fall 2015

<table>
<thead>
<tr>
<th>STUDENTS</th>
<th>EMPLOYEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>Headcount</td>
</tr>
<tr>
<td>33,732</td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>Men</td>
</tr>
<tr>
<td>7,817</td>
<td>7,407</td>
</tr>
<tr>
<td>First Professional</td>
<td>Women</td>
</tr>
<tr>
<td>1,539</td>
<td>8,123</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
</tr>
<tr>
<td><strong>43,088</strong></td>
<td><strong>15,530</strong></td>
</tr>
<tr>
<td>Full Time Equivalent</td>
<td>Full Time Equivalent</td>
</tr>
<tr>
<td>42,564</td>
<td>12,442</td>
</tr>
<tr>
<td>Student Credit Hours</td>
<td>Total Payroll (FY 2014-15)</td>
</tr>
<tr>
<td>581,538</td>
<td>$917,102,502</td>
</tr>
</tbody>
</table>

## NUMBER OF ACADEMIC PROGRAMS OFFERED

<table>
<thead>
<tr>
<th>FACILITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelors</td>
</tr>
<tr>
<td>128</td>
</tr>
<tr>
<td>Masters</td>
</tr>
<tr>
<td>137</td>
</tr>
<tr>
<td>Research Scholarship (Doctoral)</td>
</tr>
<tr>
<td>94</td>
</tr>
<tr>
<td>Specialist</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>Professional Practice (First Professional)</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

## RESEARCH

- Gifts and Grants (FY 2014) - $548,606,531
- Expenditures (FY 2014) - $588,088,000
<table>
<thead>
<tr>
<th>College</th>
<th>Undergraduates</th>
<th>Graduates</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture &amp; Life Sciences</td>
<td>3,106</td>
<td>283</td>
<td>3,389</td>
</tr>
<tr>
<td>Architecture &amp; Landscape Arch</td>
<td>453</td>
<td>129</td>
<td>582</td>
</tr>
<tr>
<td>Education</td>
<td>916</td>
<td>710</td>
<td>1,626</td>
</tr>
<tr>
<td>Eller College of Management</td>
<td>6,238</td>
<td>969</td>
<td>7,207</td>
</tr>
<tr>
<td>Engineering</td>
<td>2,838</td>
<td>667</td>
<td>3,505</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1,228</td>
<td>316</td>
<td>1,544</td>
</tr>
<tr>
<td>Humanities</td>
<td>921</td>
<td>168</td>
<td>1,089</td>
</tr>
<tr>
<td>Letters Arts &amp; Sciences</td>
<td>3,304</td>
<td>77</td>
<td>3,381</td>
</tr>
<tr>
<td>Medicine</td>
<td>1,918</td>
<td>881</td>
<td>2,799</td>
</tr>
<tr>
<td>Nursing</td>
<td>644</td>
<td>826</td>
<td>1,470</td>
</tr>
<tr>
<td>Optical Sciences</td>
<td>-</td>
<td>301</td>
<td>301</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>1</td>
<td>484</td>
<td>485</td>
</tr>
<tr>
<td>Research &amp; Graduate</td>
<td>-</td>
<td>828</td>
<td>828</td>
</tr>
<tr>
<td>Rogers College of Law</td>
<td>-</td>
<td>440</td>
<td>440</td>
</tr>
<tr>
<td>Science</td>
<td>6,802</td>
<td>839</td>
<td>7,641</td>
</tr>
<tr>
<td><strong>Social &amp; Behavioral Sciences</strong></td>
<td><strong>5,732</strong></td>
<td><strong>1,170</strong></td>
<td><strong>6,902</strong></td>
</tr>
<tr>
<td>University of Arizona South</td>
<td>425</td>
<td>94</td>
<td>519</td>
</tr>
<tr>
<td>Zuckermann College of Public Health</td>
<td>963</td>
<td>444</td>
<td>1,407</td>
</tr>
</tbody>
</table>
# 15-16 UA Fact Book – Students by Ethnicity & Gender

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>All Under-Graduates</th>
<th>Graduates</th>
<th>First Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Total</td>
</tr>
<tr>
<td>African American or Black</td>
<td>637</td>
<td>635</td>
<td>1,272</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>163</td>
<td>227</td>
<td>390</td>
</tr>
<tr>
<td>Asian</td>
<td>928</td>
<td>972</td>
<td>1,900</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3,734</td>
<td>4,810</td>
<td>8,544</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>53</td>
<td>40</td>
<td>93</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>665</td>
<td>779</td>
<td>1,444</td>
</tr>
<tr>
<td>White</td>
<td>8,510</td>
<td>9,057</td>
<td>17,567</td>
</tr>
<tr>
<td>Non Resident Alien</td>
<td>1,512</td>
<td>722</td>
<td>2,234</td>
</tr>
<tr>
<td>Unknown/Other Ethnicity</td>
<td>162</td>
<td>126</td>
<td>288</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16,364</td>
<td>17,368</td>
<td>33,732</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>2011</td>
<td>2012</td>
</tr>
<tr>
<td>------------------</td>
<td>------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>1,153</td>
<td>1,267</td>
<td>1,632</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,432</td>
<td>1,413</td>
<td>1,486</td>
</tr>
<tr>
<td>Men</td>
<td>1,553</td>
<td>1,602</td>
<td>1,938</td>
</tr>
<tr>
<td>Women</td>
<td>1,032</td>
<td>1,075</td>
<td>1,180</td>
</tr>
<tr>
<td>Total</td>
<td>2,585</td>
<td>2,680</td>
<td>3,118</td>
</tr>
</tbody>
</table>

| Number of Countries | 99   | 111  | 116  | 108  | 112  | 114  |

Graduate includes First Professional.
Our Undergraduate Majors

- American Indian Studies
- Anthropology
- Care, Health & Society
- Communication
- Creative Writing
- Criminal Justice Studies
- Economics
- English
- Environmental Studies
- Gender And Women’s Studies
- Geography
- History
- Information Science & Arts
- Information Science & Esociety
- Information Science & Technology
- Journalism
- Judaic Studies
- Latin American Studies
- Law
- Linguistics
- Mexican American Studies
- Middle Eastern & North African Studies
- Philosophy
- Ppel (Philosophy, Politics, Economics & Law)
- Political Science
- Public Management & Policy
- Sociology
- Urban & Regional Development

Arabic will be added in Spring 17.
Student Resources
Student Academic Support

Where student are advised to go for academic support:

- Student standing in a course or a class concern--reach out to the instructor, class TA, or preceptor.

- Student academic progress, degree requirements, and other concerns about academic standing--reach out to their academic advisor.

How to make an appointment with your advisor: Wise Advising

- Student need for tutoring--reach out to the THINKTANK at 520.626.0530.

- Student need to register a learning challenge--reach out to the Disability Resource Center at 520.621.3268.
Student Health & Wellness

• Student health and wellness support:
  – Students’ physical, psychological, or preventative health--reach out to Campus Health Services, after hours number is 520.570.7898.
  – Student who may be uncertain of where to go for help--email SOS@email.arizona.edu (Support. Opportunity. Success.) and they will help identify appropriate resources to address your need.
Other Student Resources

- Academic Success & Achievement (ASA)
- Counseling and Psych Services (CAPS)
- Dean of Students Office
- Disability Resource Center (DRC)
- UAPD
- Career Services
- Cultural & Resource Centers

Chicano(a)/Hispanic Student Affairs, Native American Student Affairs, African American Student Affairs, Asian/Pacific American Student Affairs, LGBTQ Affairs, Women’s Resource Center, Veteran’s Resource Center
Student Academic Integrity

• Principle that stands for honesty in all class work, and ethical conduct in relation to all in-class and out-of-class assignments.

• All UA students are expected to follow this code in every aspect of their classes.

• Violations of the Code include:
  – Plagiarism, self-plagiarism (i.e., use your own work for more than one course), cheating or helping someone else cheat, paying for assignments through online sites.

• Sanctions of the Code include:
  – Short and long term consequences, including failing assignments or courses or being suspended or expelled from UA.
Student Technology Resources

Office of Student Computing Resources (OSCR)

Multiple computer lab locations around campus.

Gear-to-Go for students to check out equipment (cameras, digital recorders, etc.) for academic projects.

Free Software Licenses (for a full listing go to http://softwarelicense.arizona.edu/students).

UA BookStores

Free versions of Microsoft Office for students.
Free 24/7 Technology Support for Students & Faculty

University Information Technology Services (UITS)

Open 24 hours a day, 7 days a week! The only exceptions are University observed holidays.

Located in the Martin Luther King, Jr. Building, 1322 E. 1st Street.
– Right on the corner of Mountain Ave. and 1st Street. Use your CatCard for building admittance between 10pm and 6am.

Give us a call, anytime: (520) 626-TECH (8324) or (877) 522-7929.
UA Libraries

Offers places to study, technology resources, and books and databases.

Go to http://new.library.arizona.edu/undergrads
Teaching Resources
Office of Instruction & Assessment

http://oia.arizona.edu/
OIA provides exceptional resources and support to all those engaged in instructional activities at The University of Arizona. Their professional staff can help with pedagogical planning and curricular design, instructional technologies, multimedia and website design, and course and program assessment.

The Certificate in College Teaching is popular among SBS graduate student teachers, and can be a resource for your work with TAs: http://cct.oia.arizona.edu/

Faculty learning communities, Teacher Course Evaluations, and Workshops on a range of teaching and learning topics.
Some Tech for Teaching

**UAccess**
Your hub for student rosters, teaching, and professional development.

**D2L**
D2L is the teaching and learning course management system that we use at UA. For trainings, FAQs, or tutorials visit the help pages for instructors.

**Box**
Where good information goes to be stored and accessed whether you’re on campus or off campus.

**Qualtrics**
Qualtrics is the survey software that has a UA license. It can be used for teaching or your own research.
For instructors

Partner with us to help your students succeed! We can work with you to improve your students’ research and information literacy also save them hundreds of dollars by finding alternatives to expensive course materials.

Find course materials

- Request streaming video
- Digitize articles & book chapters
- Find open educational resources
- Discover images, videos, music & more
- Learn about copyright and fair use
- Suggest a purchase

While we do not offer a course reserve service, we can work with you to make books and other materials available to students.

Identify online textbooks, course readings, subscription content, and other alternatives. Consult with us.

Introduce your students to library research

- Browse our online tutorials
- Find sources and search tools tailored to your discipline
- Introduce your students to Special Collections
- Help your students avoid plagiarism
- Contact your librarian

Plan research assignments

Collaborate with us on your instruction needs

We can work with you to:

- Develop research assignments, class activities, and learning objects
- Create assessments for student learning
- Customize the library tools available from your LMS or blackboard course site
- Create course guides to help students understand the research process and complete assignments
- Install course-related software and plug-ins on library computers

Teach at the library

- Reserve the library instruction room
- Teach in our collaborative learning space

http://new.library.arizona.edu/instructors
SBS 100% Student Engagement

What is 100% Student Engagement?
The Office of Student Engagement in partnership with college-level support offers students the opportunity to earn a 100% Student Engagement transcript notation when they successfully enroll and complete a course coded as an engaged learning class.

The courses must be at the 300- and 400-level, and faculty design the class activity, competency, and skill that makes the courses part of this program: http://ose.arizona.edu/100-engagement/engagement-activities

To date, SBS has more than 125 courses across our units that earn the student engagement transcript notation, and we have earned 14 Student Engagement Grants to support faculty projects.

Jesse McCain, Program Coordinator of Student Engagement is your contact for more information, and our own website features some of our activities toward this initiative: https://web.sbs.arizona.edu/student-engagement
Other Teaching Resources

Office of Digital Learning
http://odltools.arizona.edu/

UA Museums
http://www.arizona.edu/arts-museums

Faculty Fellows
http://saem-aiss.arizona.edu/sr-vp/faculty-programs/faculty-fellows

Faculty Student Interaction Grants—Up to $500
http://saem-aiss.arizona.edu/sr-vp/faculty-programs/sfi-grants

UA Policy Index
http://policy.arizona.edu/index

SBS Teaching Resources Page
https://web.sbs.arizona.edu/teaching